

Top Questions to Ask at Parent-Teacher Conferences:

A Printable Guide for Parents

Learning and Academics

•	How is my	y child doing	compared t	to grade-level e	expectations?
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- What subjects seem easier or harder for them?
- Do they need extra time, reminders, or support to complete assignments?
- Do they learn better through visuals, hands-on activities, or through class discussions?
- How do they respond when work becomes challenging—do they persevere, avoid, or become upset?
- Is my child engaged during lessons?
- Are they comfortable working in groups or more reserved?

Attention and Focus

- Can my child stay on task independently, or do they need frequent redirection?
- Do they have trouble following multi-step directions?
- Are there times of day when their focus is stronger or weaker?

•	Do they have trouble getting started on tasks? Is it specific to one subject or type of
	task (e.g., written assignments, math worksheets, reading)?

Social and Emotional Functioning

- Does my child advocate for themselves?
- How does my child get along with peers?
- Do they participate in class discussions or avoid speaking up?
- Have you noticed changes in their mood, motivation, or behavior at school?

Questions About Motivation

- What seems to get my child excited or curious in class?
- Are there any strategies you use that help them stay focused or engaged that we can try at home?

Plans for follow-up (e.g., follow-up meeting, phone call, parent/teacher notebook, etc.):